

MAISIE B GREER

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I AM passionately committed to educating for sustainability wherein individuals have the opportunity to be in touch with their innate wisdom and capacity for insight; to ask questions, seek answers and explore their communities and the world through authentic learning experiences.

EDUCATION

MASTER OF SCIENCE: ENVIRONMENTAL STUDIES, Concentration in Environmental Education (2013)
Antioch University New England, NH

ACCOMPLISHMENTS

- Completion of Master's Project focusing on Food Systems Education
- Conducted extensive research utilizing a wide variety of resources, and publically presented on the system-wide status of the San Luis Valley Watershed of Colorado
- Completed with honors: independent study on complex systems
- Selected as graduation speaker on topic of sustainability

BACHELOR OF ARTS: ANTHROPOLOGY, Minor in Fine Art (2002)
Whitman College, WA
Garrett Sherwood Scholar: 4-year full scholarship for demonstrating outstanding academic achievement, leadership, and contribution to community

CONTINUED ED: SUSTAINABLE METHODS (2006)
Chicago Center for Green Technology, IL
Certificates: Sustainable Architecture, Landscape Design, Building & Construction

LAKOTA STUDIES (2000)
Sinte Gleska University, Rosebud Reservation, SD
Courses applied to BA degree: Lakota Language, Lakota Culture, Lakota Arts

CIVIC & COMMUNITY LEADERSHIP

Founder/Director, Roots Community School, Estes Park CO (2015-Present)

Founder, eatWISE: an online food education resource (2013)

Volunteer, Missouri Stream Team, St. Louis MO (2013)

Board Member Alternate, Keene Cities for Climate Protection Committee, City of Keene NH (2012)

Founding Member, Distant Hill Gardens and Outdoor Learning Center, NH (2012)

Committee Member/Art Director, Antioch University *Whole Terrain* Communicating Science Initiative, NH (2012)

Core Committee Member, The Sustainability Project, NH (2011-2012)

Representative, Antioch University New England Environmental Studies Student Alliance, NH (2011-2012)

Share Holder / Seasonal Volunteer Farmer, Stonewall Farm, NH (2011-2012)

PAPERS AND PUBLICATIONS

[Roots Community School](#), Estes Park, CO. Website design, content, and blog author. 2015-Present

[eatWISE](#): an online food education resource, Antioch University New England. Website design and content. 2013

[Deer Creek Erosion Monitoring; Past, Present and Future](#), Missouri Botanical Garden, Litzsinger Road Ecology Center, MO. Author and Researcher. 2013

[Community Garden Connections Education Manual](#), Antioch University New England, NH. Contributor. 2012

[10-Step Guide to Become a Non-Profit in the State of New Hampshire](#), Distant Hill Gardens and Outdoor Education Center, Walpole, NH. Author. 2012

PROFESSIONAL EXPERIENCE

2015-PRESENT **ROOTS COMMUNITY SCHOOL, ESTES PARK CO**
Founder/Director and Former President of the Board

Earth-Inspired Education in the Rocky Mountains

- Founded organization based on community and family needs
- Facilitated several community meetings to gain input on direction and priorities of organization
- Incorporated, created Board and Advisory Committee, applied for and received 501(c)3 non-profit status; managed financials & budget
- Crafted mission, vision, organizational goals, budget, logic model, curriculum, and business plan utilizing community input, an initial needs assessment, and extensive research
- Initiated partnerships with local, regional, and national organizations and community members for program development and funding
- Created [website](#); published articles and advertising in local paper and in social media (in Spanish and English)
- Crafted grant proposals, secured grant funds, and submitted grant reports
- Presented at multiple clubs & events, facilitated mini-workshops at fairs and festivals
- Committed to creating an intentionally inclusive educational program, including economic diversity, cultural diversity, ability diversity, and learning style diversity.
- Created standard-referenced curriculum
- Worked within State Licensing regulations
- Attended professional development workshops and trainings
- Incorporated Program Evaluation in all levels of programming

ACCOMPLISHMENTS

- Successfully designed and facilitated a Roots Nature Camp in partnership with a nearby alternative high school using funds granted by a local youth organization. Enrolled 15 campers ages 3-9, engaged 4 High School interns in designing and implementing the camp, and trained 3 adult volunteers in assisting with camp facilitation. Coordinated the filming of the camp for a soon-to-be released promotional video for Roots.
- Created countless community partners, including the local public school, in support of our efforts.
- Designed and implemented a 3-part food systems family camp, engaging over 40 community members ranging in age from 0-82, including both English and Spanish-speakers.
- Designed an outdoor full-sensory experiential program for local public school special needs students and was asked to bring the program to other regional schools.
- Designed and implemented many local events and fundraisers, successfully engaging a diversity of community members and intentionally designed to mutually support local organizations.
- Raised nearly \$40,000 from over 100 individuals, 12 local businesses, 14 states, 3 countries, and 4 grants -- and personally thanked everyone.

2016 **ESTES PARK ENVIRONMENTAL CENTER, CO**
Field Research Coordinator

Promoting conservation through collaborations, conferences and student programs

- Facilitated water quality monitoring with local high school and middle school students at several regional schools in collaboration with ecology classes. Data contributes to regional studies.
- Coordinated water quality monitoring and wildlife camera studies for a summer STEM camp in Rocky Mountain National Park. Data contributes to regional studies.
- Collected and recorded data from strategically placed wildlife cameras in Rocky Mountain National Park. Data contributes to regional studies.
- Secured research permit to conduct research in Rocky Mountain National Park.

ACCOMPLISHMENTS

- Created research protocols in 4 different life zones in Rocky Mountain National Park, collecting data on air quality, water quality, cloud cover, puma activity, and wildlife activity. Implemented life zone study with GLOBE program youth participants (see short [VIDEO](#) highlighting my project with students). Trained 6 adult volunteers to assist with the 80+ participants from around the world.

2015-2016

OUTDOOR EDUCATION DEPARTMENT, YMCA OF THE ROCKIES ESTES PARK CENTER, CO
Director of Professional Development

Offering place-based environmental education in accordance with Colorado science standards for grades 3-6

- Designed this position based on a self-created assessment for program growth
- Worked independently and in coordination with Department Director to meet deadlines and program goals, and manage incidents
- Trained over 50 Outdoor Education instructors in environmental education teaching methods, content knowledge, curricular activities, and risk management
- Oversaw daily program needs for school groups ranging in size from 15-150
- Coordinated, facilitated, and brought in community members for weekly professional development workshops based on a self-created staff needs assessment
- Maintained, organized, and catalogued educational resources and teaching supplies, researched and purchased new educational supplies when necessary, and prepared specimens for use as hands-on teaching tools such as skulls, scat, plant materials
- Utilized office software including Outlook, Word, and Excel for written correspondences and presentations

ACCOMPLISHMENTS

- Designed and facilitated a successful first annual Adventure Education Panel Discussion and Job Fair showcasing regional organizations; Created manual to ensure event continuation and growth
- Initiated professional partnerships and developed written records of community resources
- Developed lesson plans and lesson plan template for each of the departments 12 course offerings
- Created and implemented evaluation methods for program and position growth; data shows a substantial increase in program impact from season 1 to season 2
- Designed and facilitated a successful 18-day staff training for 13 new Outdoor Education instructors at last-minute notice in the absence of Department Director.

2013-2014

THE ROCK INN MOUNTAIN TAVERN, ESTES PARK CO

2009-2011

Host & Floor Manager (*intermittent*)

A fine-dining family restaurant utilizing locally and sustainably sourced food

- Managed dining area: ensured a pleasant experience for customers, facilitated seating arrangements for large parties, and responded to customers needs including bill pay, discounts, and criticisms
- Greeted and sat customers in a friendly and timely manner; ensured positive customer experience
- Contributed to a team of staff by assisting other employees as needed
- Answered phone, assisted customers with local information, took reservations

ACCOMPLISHMENTS

- Through genuine interaction with customers, created a personal professional network
- Dissolved many potentially frustrating situations through quick-thinking, patience, and perspective
- Employed through three changes in ownership

2013

MISSOURI BOTANICAL GARDEN'S LITZINGER ROAD ECOLOGY CENTER, ST. LOUIS MO

Stream Ecology Intern

A 34-acre educational ecology center in the heart of St. Louis

- Conducted extensive scientific study of local streambank
- Researched, evaluated, and reported on an array of streambank erosion monitoring methods
- Designed and implemented relevant streambank erosion monitoring survey for long-term use
- Worked independently and with assistance from Restoration Ecologist staff
- Used ArcGIS to create maps of past and current streambank locations
- Utilized Microsoft Excel to track and analyze data; Utilized PowerPoint to present information

ACCOMPLISHMENTS

- Published report for organizational use
- Created long-term protocols and transposed data from past surveys for relevancy with current data

2011-2012

WHOLE TERRAIN'S COMMUNICATING SCIENCE EVENT, KEENE NH
Event Coordinator & Art Director

Inaugural event of Antioch University's environmental publication

- Initiated and coordinated public art exhibit focusing on the role of multi-media in communicating complex scientific ideas
- Utilized Photoshop, Illustrator, and Word to create documents for art submissions and promotion of event for print and download
- Recruited artists through extensive internet searches and professional networking
- Managed and organized records
- Worked within budget requirements
- Attended and contributed to board and planning meetings
- Communicated effectively with multiple co-planners and stakeholders

ACCOMPLISHMENTS

- Coordinated an inaugural outdoor art exhibit integral to a Communicating Science Symposium in under 4 months time while attending graduate school full time
- Recognized by the Director of the Environmental Studies Department for coordinating one of Antioch's finest events and for meeting a University long-term goal of incorporating fine art into campus programming

2011-2012

COMMUNITY GARDEN CONNECTIONS, ANTIOCH UNIVERSITY NEW ENGLAND, KEENE NH
Coordinator

A program of Antioch University to increase access to healthy foods in partnership with local service agencies

- Communicated with C-level, program managers, and service agency participants
- Team liaison to the Keene Senior Center and Local Housing Authority
- Coordinated and facilitated community workshops, presentations, and installation of gardens
- Used multi-media programs (including PowerPoint) to prepare and present a variety of educational and programmatic presentations for community members and partner organizations
- Created and distributed promotional materials
- Managed budget, grant accountability, evaluation, and organizational vision
- Prepared for presentations at National Conferences
- Presented to Advisory Board utilizing PowerPoint and facilitating small group discussions
- Educated organization leaders from a variety of backgrounds on gardening techniques
- Ensured long-term success of local gardens, garden education, and organizational vision
- Recruited, interviewed, hired, and managed staff
- Researched, developed and field-tested evaluation tools for clients, staff, and program effectiveness

ACCOMPLISHMENTS

- Worked within a successful self-directed team for a year-long grant cycle
- Created new systems and materials for communications, organization, and education
- Managed the creation of two new food gardens at local service agencies and facilitated the incorporation of garden education into day-to-day curriculums
- Created a new annual event for garden sites past and present

2011-2012

THE SUSTAINABILITY PROJECT, KEENE NH
Event & Volunteer Coordinator

A non-profit promoting caring communities and environmental stewardship

- Served on event planning committee for annual community Seed Celebration event
- Invited over 50 community organizations to present, lead workshops, or advertise
- Created and distributed promotional materials utilizing Photoshop, Illustrator, and Word
- Recruited and coordinated over 50 event volunteers
- Managed event set-up and take-down
- Secured raffle donations from local organizations

ACCOMPLISHMENTS

- Played in integral part in the success of the event and in a new town and venue by recruiting new community partners and volunteers and doubling the event in size and numbers
- Successfully managed event in the last-minute absence of organization director

2011-2012

KEENE CAPOEIRA, KEENE NH

Founder / Director

A Brazilian martial art that combines elements of dance, acrobatics and music

- Facilitated weekly workshops to foster cultural awareness and health
- Secured funding through grant proposals
- Recruited participants through social/print media and personal invitation
- Maintained records of participant attendance, information, resources and evaluations

ACCOMPLISHMENTS

- Succeeded in introducing one of Keene's most diverse cultural programs, drawing participants from the greater Keene-area and all University departments including faculty, staff, and students
- Recognized by Antioch University for achieving University goals of inclusivity and cultural awareness

2010

KENT MOUNTAIN ADVENTURE CENTER (KMAC), ESTES PARK CO

Assistant Trip Leader

An accredited outdoor adventure guide service

- Co-lead Denver 5th graders on a three-day winter mountain adventure in Rocky Mountain National Park focusing on personal growth, winter ecology and snow studies
- Prepared lesson plans with other leaders to ensure consistency for five groups of fifteen children each, with the diversity of cultures and learning-types of the students in mind
- Co-taught lessons in avalanche awareness, snowshoeing, and navigation
- Assisted with meal planning and student-lead cooking

ACCOMPLISHMENTS

- Designed and facilitated large group session on goal setting and reflection
- Saw remarkable student growth in self-confidence, awareness of self and others, and respect for wilderness through extreme winter adventure and guided reflections

2009-2011

OUTDOOR EDUCATION DEPARTMENT, YMCA OF THE ROCKIES ESTES PARK CENTER, CO

Environmental Educator & Program Coordinator

A seasonal outdoor education program offering field-based learning and leadership experiences

- Designed and led inquiry-based, hands-on environmental education programs for diverse student audiences grades K-12 in a large environmental education program serving over 3,000 urban and minority youth each season from the Denver Metropolitan area
- Educated school aged children, bilingual children, children with physical restrictions, and adults in three-hour inquiry-based, field courses covering topics such as, geology and tectonics, montane and riparian ecology, wildlife biology, navigation, astronomy, outdoor survival, leadership and teambuilding (high and low ropes courses) and night observation
- Maintained, organized, and catalogued teaching supplies and educational resources. Researched and purchased new educational supplies when necessary. Prepared specimens for use as hands-on teaching tools such as skulls, scat, plant materials, etc.
- Supervised and mentored environmental education staff, volunteers and interns
- Conducted research using a variety of sources, ensuring quality of information to develop and conduct an array of interpretive and educational programs including talks, walks and PowerPoint presentations based on firmly established themes
- Developed environmental education curriculum using Colorado State Standards and Next Generation Science Standards that satisfy the requirements for inclusion in education. Ensured all program curriculum was compatible with state and national science standards. Adapting instructional techniques for a variety of learning styles. Curriculum subjects included geology, stream and riparian ecology, montane ecology, wildlife biology, astronomy and animal adaptations

- Taught in all weather conditions and prepared learners for adverse weather
- Quickly and effectively adapted curriculum for a diverse student audience including students of diverse cultural backgrounds, learning abilities, styles, etc. taking variable weather conditions and safety concerns into account in any program planning and facilitation efforts
- Researched subject matters independently to enhance personal knowledge and lesson plans
- Trained staff in Geology & Tectonics, Water Ecology, Astronomy, Outdoor Survival, and Leadership and Teambuilding
- Facilitated groups on outdoor climbing wall and high-ropes course

ACCOMPLISHMENTS

- Worked independently and utilized community resources to create a successful astronomy program which continues to be a core offering of the YMCA's Outdoor Education program
 - Incorporated science standards for 4th-8th grades
 - Utilized telescopes and inflatable StarLab and incorporated night sky exploration, creative writing & story telling, and creation of star wheels
- Trained entire staff, including Program Director, in Astronomy program content and facilitation
- Enhanced the Geology & Tectonics curriculum through independent research
- Assisted the Director in rewriting the staff teaching manual for more consistent, accurate, and engaging lesson plans

2008-2009

LAKE COUNTY SCHOOL DISTRICT, LEADVILLE CO

ESL Para-Professional & Assistant Girl's Basketball Coach

Lake County School District serves a 75% Spanish-speaking population

ESL Para-Professional

- Self-directed teaching of English language to Spanish-speaking, underserved Kindergarten and 1st-graders in and out of classroom
- Instructed reading and math to culturally diverse small groups of Kindergarten and 1st graders according to National and State Standards
- Created and administered learning plans for individuals with learning challenges
- Translated Spanish to English for parent-teacher communications
- Translated written documents from English to Spanish for parent communications
- Supervised recess, lunch, end-of-day departure, and school bus loading
- Attended and contributed to teacher team meetings to ensure every student was excelling

ACCOMPLISHMENTS

- Successfully took over ESL supervisor responsibilities upon her mid-year resignation
- Recognized by Principal as an outstanding educator reaching above and beyond expectations

2007-2008

BOULDER VALLEY SCHOOL DISTRICT SCHOOL AGE CARE, DOUGLASS ELEMENTARY SCHOOL, CO

Assistant Supervisor

Afterschool Care for ages K-5

- Supervised organized activities and unorganized play for participants
- Initiated activities aimed to increase environmental and global awareness

ACCOMPLISHMENTS

- Assisted in the creation of a high-standard aftercare program, increasing program attendance and positive reviews from participants, parents, teachers, and directors

2004-2008

THE ROAD LESS TRAVELED, CHICAGO IL

Director of Financial Aid, Program Coordinator, Trip Leader

Offering international teen Community Service, Language, and Adventure trips

Director of Financial Aid (2004-2007)

- Managed administration and logistics for participants requiring financial assistance
- Presented for recruitment at area schools including informal classroom presentations, presentations to school administrators, boards, and teachers, and PowerPoint presentations to large audiences

- Researched, organized, and communicated with over 50 Chicago Public Schools and Charter Schools to recruit high level teens for specific service adventure programs; met personally with school principals, teachers, and councilors
- Recruited and managed logistics and paperwork for over 40 scholarship recipients, utilizing Microsoft Excel and various database programs
- Met personally with participants to ensure trip readiness
- Located and distributed quality gear to participants in need
- Communicated with participants, parents, and teachers in Spanish when needed
- Created and administered trip evaluations for scholarship recipients
- Administered fundraising campaign, incorporating testimonials

ACCOMPLISHMENTS

- Doubled scholarship awards by creating a new scholarship fund of nearly \$30,000
- Awarded over 40 scholarships to deserving, underprivileged teens

Program Coordinator (2005-2008)

- Created and coordinated domestic service trip to Rosebud Reservation in South Dakota including all aspects of logistics including initiating contact with professionals, educators and sub-contractors
- Visited trip sites and made contact with sub-contractors and service agencies
- Created and maintained trip logistic information for future reference
- Wrote and published trip descriptions for website and brochure use
- Managed paperwork for over 500 participants and logistical paperwork for 20+ trips including medical and legal forms
- Managed logistical, medical, legal and trip description forms for staff training
- Facilitated mass mailings and data entry

ACCOMPLISHMENTS

- Successfully designed and lead a new cultural immersion trip on an Indian reservation

Trip Leader (Summers 2006 and 2007)

- Co-lead two 30-day service/adventure trips to the San Blas Islands of Panama and one 23-day self-designed trip to Rosebud Reservation in South Dakota for teens from diverse backgrounds
- Facilitated cultural immersion activities to foster personal growth
- Led teambuilding and reflection exercises for participants
- Conducted participant pre- and post-trip interviews
- Communicated with parents of participants
- Wrote evaluations and recommendations for participants

2006-2007

CHICAGO CENTER FOR GREEN TECHNOLOGY, CHICAGO IL

Sustainability Intern

Public facility offering educational opportunities in sustainability

- Educated youth in the making of small solar-powered cars and facilitated a public “race” of the cars, attended by the Mayor of Chicago
- Managed the facility’s green roof: weeding, recording of plant and invertebrate species, and tours
- Served as museum docent for the LEED Certified building with sustainable landscaping
- Managed educational workshops, including room set-up, technology set-up, greeting guest speakers and participants, and facilitating evaluations

2006

HONOR THE EARTH, WHITE EARTH RESERVATION MN

Research and Administrative Intern for Winona LaDuke

Creating awareness and support for Native environmental issues

- Researched and prepared formal proposals to promote renewable energy initiatives on U.S. Indian reservations
- Communicated via phone, letter, and email with prominent tribal leaders and activists
- Facilitated educational workshops on environmental and cultural issues at area elementary schools
- Lived on White Earth Reservation and participated in local customs

ACCOMPLISHMENTS

- Successfully recruited four tribes to sign the Kyoto Protocol
- Recognized by Winona LaDuke as an outstanding assistant and invited to return to the Reservation for future work whenever possible

1995-2006

THE CENTER FOR GIFTED, Evanston IL

Assistant Director of Development (2005-06), **Office Manager** (2003-06), **Assistant Teacher** (1995-2006)

Offering gifted enrichment opportunities in the Chicago area

- Assisted with program design and facilitation, working alongside teachers and professionals in their field to invoke high quality hands-on inquiry-based programs for students ages 6-16
- Substitute taught classes as needed (usually at last minute's notice) including courses in chemistry, creative writing, physics, theater, film, history and invention, and math
- Quickly and effectively adapted curriculum for a diverse student audience including students of diverse cultural backgrounds, learning abilities, styles, etc.
- Worked closely and often one-on-one with learners on the Autism Spectrum including Asperger's and also those diagnosed with ADD, ADHD, and OCD
- Assisted in classrooms for students ages 6-16 in areas of creative writing, arts, film, chemistry, law, history, invention, physics, biology, maths, and literature
- Managed registrations for over 1000 participants yearly, including data entry, parent communications, evaluation control, filing, and course assignments. Created official documents using Microsoft Word, Publisher, and Word Perfect for student enrollment packets and parent-teacher communications
- Communicated regularly with parents, teachers, councilors, and school administrators
- Took and utilized photographs for marketing use
- Utilized Adobe InDesign, Photoshop, Illustrator, and Microsoft Word to create brochures and fliers
- Managed the organization, cataloging, ordering, and distribution of teaching supplies for over 50 different courses. Researched and purchased new educational supplies when necessary. Prepared specimens for use as hands-on teaching tools such as skulls, scat, plant materials, etc. Handled, stored, and distributed chemicals for use in science labs.
- Acted as co-coordinator and general manager at various program sites managing facility needs, student attendance, parent inquiries, teacher needs, student obedience needs and special learning needs, and overall daily and programmatic success
- Facilitated adult continuing education seminars: welcomed guests, managed book sales of speakers, and managed set-up and take-down of facility including technological needs and visual displays

ACCOMPLISHMENTS

- Worked alongside award-winning professionals, educators, and directors instilling a deep breadth of knowledge of all facets of educational programming including administration, facilitation, teaching, directing, and quickly and effectively adapting to the various needs of learners and stakeholders
- Through long-term involvement, began as a teacher's assistant at the age of fifteen and over the years promoted to Office Manager and eventually the Assistant Director of Development

1995-2006

INSPIRATION CORPORATION, CHICAGO IL

Volunteer Coordinator, Café Manager, Server, Cook

Serving individuals affected by homelessness by providing restaurant-style meals and supportive services

- Educated over 300 volunteers in the subject of homelessness by creating and conducting weekly trainings including well researched statistics, ideas, and solutions to end homelessness
- Coordinated and trained volunteers for daily meal prep and special events
- Managed a diversity of café employees alongside philanthropic volunteers and homeless clients to maintain a productive, respectful, caring, and safe atmosphere
- Managed an office of over 15 employees: ordered supplies, answered phones, conducted payroll
- Opening and closing Café duties including single-handedly manning the café space starting at 5am, ensuring that only Café clients entered

ACCOMPLISHMENTS

- Through long-term involvement, increased my responsibilities starting as a high-school volunteer in 1995 to a Café Manager from 2003-2006 and Volunteer Coordinator from 2004-2005

2003

PARQUE TROPICAL, ECUADOR

Environmental Coordinator / Instructor

A conservation project in the Amazon basin of Ecuador

- Designed and implemented Spanish language field-based ecology programs for displaced indigenous youth in an extremely remote area of the Amazon
- Conducted research of local floral and fauna utilizing a wide variety of written and human resources including local knowledge, ensuring quality of information to develop effective and professional interpretive programming
- Recruited local youth ages 10-18 to participate in self-created certification course in ecology interpretation
- Wrote (in both Spanish and English) and submitted program plan, program materials, and program evaluation for future use
- Lived off the land with no electricity or running water in an extremely remote location in Amazon Rainforest, participating in local customs
- Communicated in Spanish with locals, program supervisors, and program participants

ACCOMPLISHMENTS

- Successfully trained 12 youths in interpretation, opening for them a future in educating tourists on local flora, fauna, and natural resource issues of the area

2002

BLUE MOON FARMS, HOOD RIVER OR

Farmer

Second-year 3-acre organic farm

- Prepared land for growing season including turning soil, prepping seeds, seed starting in greenhouse, garden planning, water irrigation planning and communication with local restaurants and markets
- Maintained garden, specifically managing water irrigation and wind mitigation
- Harvested crops for sales in local markets and restaurants

2000-2002

WHITMAN COLLEGE ALTERNATIVE SPRING BREAK, WALLA WALLA WA

Service Trip Coordinator & Leader

Alternative Spring Break offers students the opportunity to volunteer in an area of interest

- Created and co-lead a service-based spring break trip working with AmeriCorps volunteers in trail maintenance, environmental education at public and private schools, and landscaping at a monastery
- Assisted and directed trail maintenance and forest restoration efforts
- Implemented post-program evaluations and continuing hands-on experiences for program alumni

1999-2002

HEAD START, WALLA WALLA, WA & ROSEBUD RESERVATION, SD

Classroom Assistant

Pre-school education incorporating native languages

- Assisted in classrooms with Spanish/English students and Lakota/English students

2001

PETALS OF AFRICA SCHOOL, KENYA

Film Producer

- Produced a film promoting an inter-tribal school
- Created contact with remote school, researched and selected film agency, secured use of professional film equipment, managed logistics of travel to remote area, interviews, school opening celebration, cinematography, editing, and production
- Distributed film to American investors

2001

SOLAI SCHOOLS, KENYA

Educator

- Taught English, women's health, aids awareness, and geography at public and private rural Kenyan schools for ages 4-17
- Created connections with rural Kenyan schools, lodging at remote farm, and daily logistics of internship

- Researched topics ensuring quality of information for educating Kenyan youth on any topic asked of me by local teachers and administrators
- Effectively and smoothly worked with a variety of stakeholders, administrators, educators, parents, and students with differing educational, cultural, and religious models
- Professionally presented on expedition to professors and colleagues at Whitman College

1999

LAKE FOREST OPEN LANDS ASSOCIATION, LAKE FOREST IL

Restoration Intern

Conserving the natural environment through restoration, education, and advocacy

- Assisted in prairie habitat restoration including weeding of invasive species, seeding of native perennials, seed saving, trail maintenance, and assisting with educational programming for children and adults on prairie ecology
- Selected by program directors to act as sole weekend museum docent at local prairie educational center for an additional wage
- Assisted with monthly public workshops and events advocating ecological awareness

ACCOMPLISHMENTS

- Independently created and facilitated place-based inquiry-based educational programming for Chicago inner-city youth on the prairie
- Initiated communications with inner-city institutions, managed logistics for advertising, permission slips, and travel to the prairie

CERTIFICATIONS

Remote First Aid / CPR: Expires 2018

Project Wet and Project Wild Certification: acquired in 2012

Valid CO Drivers License: Expires 2018

Wilderness First Responder: expired 2011